Grade 2 2024-2025 Student Name: Student ID:

Homeroom Teacher:



## To The Parents/Guardians Of:

The purpose of this report card is to communicate student achievement based on academic standards. This report card identifies individual levels of progress to date on district benchmarks as well as learning habits.

Art: Academic Measures	1	2	3	Art: Learning Habits	1	2	3
Understands & demonstrates visual & actual texture				Makes responsible choices			
Understands & demonstrates space							
Understands & demonstrates tints, shade in relation to col	or						
Comments (Art):	I						
Music: Academic Measures	1	2	3	Muşic: earning abits	1	2	3
Sings with accurate pitch				Make resp. ssible choices			
Plays/improvises on instruments							
Reads notation/demonstrates concepts							
Comments (Music):	4						
Physical Education: Academic Measures		2	3	Physical Education: Learning Habits	1	2	3
Understands Concepts				Makes responsible choices			
Skill Performance							
Comments (Physical Education):							
Social Studies: Academic Measures	1	2	3	Science: Academic Measures	1	2	3
Citizenship & Government	•			Physical Science			
Economics				Earth Science			
Geography				Life Science			
1 H - C				Science & Social Studies: Learning Habits	1	2	3
History							

For additional information about your child's report card refer to the Anoka-Hennepin website at: https://www.ahschools.us/Page/19343 ACADEMIC MEASURES (based on the Minnesota Academic Standards) 4: EXCEEDS STANDARD (Exceeds grade level expectations); 3: MEETS DISTRICT BENCHMARK (Meets expectations for this reporting period); 2: APPROACHING DISTRICT BENCHMARK (Meets some expectations for this reporting period); 1: BELOW DISTRICT BENCHMARK (Does not meet expectations for this reporting period); No grade (NG) indicates insufficient evidence to assess understanding. Blank field indicates the standard wasn't addressed during the trimester. LEARNING HABITS INDICATORS: + Consistently; +/- Sometimes; - Rarely

5/15/2024 9:15:04 AM Student ID:

## **ENGLISH LANGUAGE ARTS: Academic Measures**

Reading: Foundational Skill	1	2	3
Applies phonics & word analysis skills to support decoding			
Reads grade-level text accurately & fluently			
Reading: Literature and Informational		2	3
Asks & answers questions about key details in the text			
Describes how characters in a story respond to major events & challenges			
Identifies the main topic & purpose of a text			

Writing	1	2	3
Writes to communicate effectively: opinion, informational, narrative			
Strengthens writing by revising & editing			
Participates in research & writing projects; publishing using a variety of digital tools			
Recalls & gathers information from provided sources to answer questions			
Language	1	2	3
Uses grammar & punctuation in writing & speaking; learns & applies spelling strategies to written work			
Applies strategies to understand or clarify the meaning of new words			
Speaking, Listening, Viewing		2	3
Participates in discussions within a group effectively			
Presents information & ideas effectively			

MATHEMATICS: Academic Measures							
Number and Operation	1	2	3	Geometry and Measurement	1	2	3
Uses place value to compare & represent whole numbers to 1000				Identifies, describes & compares 2D & 3D shapes			
Develops fluency with addition & subtraction facts to 20				Understands & appres measurement concepts; measures length to the neares unit of or the			
Uses a variety of strategies to add & subtract multi-digit numbers				Tells time to the quarter four & distinguishes between AM & PM			
Algebra	1	2	3	Identifies coins & fin s the value of a group of coins			
Uses rules to identify, describe & create patterns to solve problems				Data Foundations	1	2	3
Represents & solves problems with addition, subtraction & unknowns				Adds/subjects to create & obtain information from tables, bar grants & table charts			
Health: Academic Measures	1	2	2				
Understands concepts & topics							
CLASSROOM: Learning Habits					1	2	3
Applies handwriting							
Completes work							
Demonstrates on-task behavior							
Demonstrates organizational skills							
Makes responsible choices							
Works well with others							
Comments (Classroom):							

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